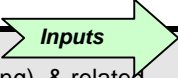
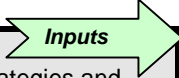
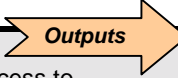
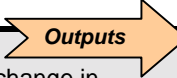


Just in Time Project Evaluation Causal Map Form: Teacher(s): _____ School: _____ Project: _____

Project Objectives:			
 1. Project Support: Identify the support (including training) & related resources needed from <i>Just in Time</i> for you to design and implement your multimedia project.	 2. Project Interventions: Describe the specific instructional strategies and technological resources needed to develop and/or implement your project.	 3. Instructional Change Describe the anticipated change in both access to resources and in teaching practice expected to result from the project interventions (refer to Column 2)	 4. Student Performance Change Describe the desired or anticipated student change in academic performance, technological skills and motivation or behavior to result from this project. (refer to Column 2)
<i>Just in Time</i> Support or Training: Other Resources:	New Instructional Strategies: Technological Resources To Be Used:	Change in Teaching Practice: Change in Integrating Technology into Teaching:	<i>Academic skills/knowledge:</i> Primary skills or knowledge to be gained in this project. <i>Technology Skills:</i> Multimedia tools, Internet searching, databases, power point, word processing, specific tools, etc <i>Behavioral Skills:</i> Attendance, interest in school or course, engagement in learning, study skills, etc.
School or District Support Needed: Identify the support and related resources needed from your school or district for you to design and implement your multimedia project.	Project Adaptation or Modification: Describe changes, refinements or modifications you will make to adapt the strategies for your grade level, content area and or student population.	Assessment Methods: Identify strategies to assess the difference in your instructional practice as a result of learning to develop multimedia projects and teaching multimedia project development. These could include <i>Just in Time</i> project surveys and interviews, course or project rubrics, reflective journal, portfolios, lesson or unit plans, etc.	Assessment Methods: List assessments for this course that directly link to the knowledge and skills expected to be developed or increased. These could include standardized tests, grades, course or project rubrics, teacher created tests, reflective portfolios, end-of-course projects, etc.