

Presentation Rubric

Organization / Content

	Awesome 25-21 each	All Right 20-16 each	Needs Work 15-10 each
Introduction	<ul style="list-style-type: none"> Highlights key points Grabs attention of audience Audience knows exactly what the presentation is about. 	<ul style="list-style-type: none"> Key points present Audience can identify main topic but not key points. 	<ul style="list-style-type: none"> Key points not present. Audience cannot determine main point. Audience wants to fall asleep.
Body	<ul style="list-style-type: none"> Broken into major components. Key points jump out at you. Details clarify and support main topic. Accurate information. 	<ul style="list-style-type: none"> Major points present. Details pertain to topic 	<ul style="list-style-type: none"> Audience cannot determine main topic. Supporting statements do not follow main points; audience confused / lost. Inaccurate information.
Conclusion	<ul style="list-style-type: none"> Reiterates key points. Audience knows what main points were and can probably recite them. Audience feels a sense of closure. 	<ul style="list-style-type: none"> Wraps up topic-sense of closure. Key points not evident. 	<ul style="list-style-type: none"> Only generalizations exits. Audience cannot determine key points. Does not close or refer to what was presented.
Transitions	<ul style="list-style-type: none"> Audience can guess what comes next: topics lead to each other. Audience knows when one topic has ended and another begins. 	<ul style="list-style-type: none"> Audience can see that the topics fit together but are not positive where one begins and another ends. 	<ul style="list-style-type: none"> Audience has no clue what is next. Audience cannot follow how topics are put together.

Technical Expertise

	50-41	40-31	30-20
	<ul style="list-style-type: none"> Variety and consistency of in visuals and sounds. Quality of visuals and sounds. Appropriate layout to the message. Student explanation of techniques used shows expertise. 	<ul style="list-style-type: none"> Visuals and sounds lack consistent patterns, or are too repetitious. Student shows a developing understanding in explaining techniques. 	<ul style="list-style-type: none"> Visuals / sounds are jumpy and / or quirky and inconsistent in quality or form. Student is unsure in explaining what technical processes he used.

Note: Special thanks to Anne Esplin from New Plymouth High School for providing us this rubric.